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And accreditation Academic
to divide Accreditation**



Anbar University

**Description of the
academic program
and course
2024**

**Anbar University
College of Education for Girls
Department of History**

**Description of the academic
program
2023-2024**

**Program description Academic
circulated according to the letter of the
Department of Studies T.M. 3-2906 in
3/5/2023**

**Preparation
A0 M0 D. Nadia Mahmoud Farhan
Al-Kahli
Head of the History Department
2024**

Academic Program Description

University Name : Anbar University

Faculty/Institute: : College of Education for Girls

Scientific Department :History Department

Academic or Professional Program Name: Bachelor of
General History

Final Certificate Name: BA in Public History

Academic System: ... (semester system of four years)

Description Preparation Date: : 10/2/2024

File Completion Date: : 10-2- 2024 AD



Signature

Head of Department Name:

Prof. Firas Fadel Ali Hamad

Date:10/2/2024



Signature:

Scientific Associate Name: Prof. Dr.

Nadia Mahmoud Farhan

Date:10/2/2024

Thefile is checked by:

Department of Quality Assurance and University Performance

Department: Prof. Dr. Ahmed Abd El-Sattar

Signature:



Date: 10-2-2024



Approval of the Dean

See the program .١

The History Department program seeks to be distinguished locally and regionally in its scientific and educational programs, scientific research, and educational mechanisms by striving to achieve the goals of the university and college in accordance with comprehensive quality standards. Working to achieve creativity in the study of history according to the sound scientific method and preserving the cultural heritage from distortion and distortion

Program message .٢

The department's mission is to contribute effectively to meeting the needs of society, and to disseminate historical knowledge at the theoretical and field levels in accordance with the approved standards and requirements of official educational institutions, with full awareness of society's problems and professional ethics through the contributions made by faculty members to enrich historical knowledge through teaching and conducting solid scientific research. Purposeful writing and translation, in addition to serving the community through historical consultations and holding conferences, seminars, courses, lectures and workshops in a way that keeps pace with scientific developments in the field of history.

Program Goals Academic.٣

In line with the objectives of Anbar University and the College of Education for Girls, the programs of the History Department were designed to achieve the following objectives:

First: At the level of education and learning:

- **Preparing female teachers and guides in the field of history and heritage with a high level of competence, professionalism and the ability to bring about the desired change in society and meet the needs of the labor market in official and private institutions.**
- **Developing female students' skills in reconciling the theoretical and practical aspects of professional work in the field of history in accordance with educational developments in the educational process.**

- Employing technological techniques and modern educational programs, and adopting them in the educational process in accordance with comprehensive quality standards.
 - Developing positive attitudes towards the teaching and counseling profession, and developing awareness of professional ethics.
- Second: At the level of scientific research:
- Conducting sound theoretical research by faculty members in the field of general history to meet the challenges facing.
 - Providing female students with scientific research skills in the field of history to enable female students to continue postgraduate studies.
 - Activating the department's role as a research advisory center in the field of history - Contributing to raising the level of historical knowledge for different segments of society by providing services and consultations in the field of historical knowledge.
 - Increasing awareness of the importance of historical knowledge in the development of society.
- Third: At the level of community service:
- Building an integrated system that handles the methods of transferring historical knowledge between the university and society, including teachers and students, sheds light on the needs of historical knowledge, and helps alleviate the various problems of society in accordance with contemporary trends through seminars, courses, lectures and meetings.

Program accreditation.ξ

The department's self-evaluation report is the file for evaluating the scientific department in terms of a comprehensive examination of the overall tasks, functions and activities, taking into account the mission and objectives of the department within the quality assurance standards and accreditation and programmatic standards for the Department of History in accordance with the standards of the NCATE program accreditation standards . The responsibility for conducting the self-study falls on those in charge of the department under the supervision of the Quality Assurance and University Performance Division in the college, so that everyone is committed to conducting an objective and scientific self-evaluation in the department in light of its mission, where the evaluation is an effective means of knowing the strengths and weaknesses and improvement plans, and it should also support the results of the evaluation. By attaching the required evidence and documentary property, this was done through the following procedures:

Forming a committee to write a self-evaluation report for the History Department in accordance with program accreditation standards.

Holding periodic meetings to follow up on the progress of work according to the plans

formulated by the committee within precise timings, identifying obstacles and trying to solve them.

The necessary data is collected and documented by the relevant department, authenticated by the Head of the History Department, and then authenticated by the Dean of the College.

Other external influences.^o

The program is prepared within the framework of all external variables, including challenges and the opportunities or threats they produce, and internal variables and the strengths or weaknesses they produce.

Program structure **Department Code (HIST Department of History), Department Guide: . ٦**
2023-2024

comments *	percentage	Study unit	Number of courses	Program structure
		16	16	Enterprise requirements
		24	24	College requirements
		114	114	Department requirements
			nothing	summer training
				Other

* Notes may include whether the course is core or elective.

Approved for courses according to the four academic levels

the total	Academic levels				Courses
	the fourth	the third	the second	the first	
16	2	2	2	10	Basic University
16	2	2	2	10	the total
24	6	6	6	6	Basic college
24	6	6	6	6	the total
114	28	32	26	28	Basic specialty
114	28	32	26	28	the total
154	36	40	34	44	Total units

Graduation requirements

Approved	Requirements
16	University requirements
24	College requirements
114	Department requirements
154	the total

Instructor's name	the total	Weekly hours	Accredited units	Course title	Course Code
		2	2	Calculators	COMP101
		2	2	human rights	UOA101
		2	2	Freedom and democracy	UOA102
		2	2	English	ENGI101
		2	2	Arabic	ARAB101
		2	2	English	ENGI201
		2	2	English	ENGI301
		2	2	English	ENGI301
	16	16	16	the total	

Foundation requirements : 16 credit hours

College requirements: 24 credit hours

the total	Weekly hours			Accredited units	Course title	Course Code
	Laboratory	Applied	theory			
			2	2	Geography in general	GEOG101
			2	2	Foundations of education	PSYC101
			2	2	Educational psychology	PSYC102
			2	2	Geography of the Arab world	GEOG201
			2	2	Educational administration and secondary education	PSYC201
			2	2	Developmental psychology	PSYC202
			2	2	Geography of Iraq	GEO3201
			2	2	Educational counseling and mental health	PSYC301
			2	2	Curricula and teaching methods	PSYC302
			2	2	Measurement and evaluation	PSYC401
			2	2	View and apply	PSYC402
		2		2	Practical education (application)	PSYC403
24		22	22	24	the total	

the total	Weekly hours			Accredited units	Course title	Course Code
	Laboratory	Applied	theory			
			3	3	History of ancient Iraq	HIST101
			3	3	History of the Arabs before Islam	HIST102
			3	3	History of the message era	HIST103
			3	3	History of the European Middle Ages	HIST104
			2	2	The historical research method is theoretical	HIST105
			3	3	History of ancient Iraq	HIST106
			3	3	History of the Arabs before Islam, Iraq and the Hijaz	HIST107
			3	3	History of the Rightly Guided Caliphate	HIST108
			3	3	The history of the European Middle Ages, the political and cultural aspects	HIST109
			2	2	The historical research method is practical	HIST110
			3	3	The ancient history of the Arab countries	HIST201
			2	2	History of Europe in the Renaissance	HIST202
			2	2	History of the Umayyad state	HIST203
			2	2	History of the Arab civilization of Andalusia	HIST204
			2	2	Modern history of the Arab countries	HIST205
			2	2	History of ancient world civilizations	HIST206
			3	3	The ancient history of the Arab countries	HIST207
			2	2	History of Europe in the Renaissance	HIST208
			2	2	History of the Umayyad state	HIST209

			2	2	History of the Arab civilization of Andalusia	HIST210
			2	2	Modern history of the Arab countries	HIST211
			2	2	History of ancient world civilizations	HIST212
			2	2	Modern history of Iraq	HIST301
			3	3	Islamic civilization	HIST302
			3	3	History of the Abbasid state	HIST303
			2	2	History of Europe in the nineteenth century	HIST304
			2	2	Philosophy of history	HIST305
			2	2	Modernizing Islamic countries	HIST307
			2	2	Modern history of Iraq	HIST308
			3	3	Islamic civilization	HIST309
			3	3	History of the Abbasid state	HIST310
			2	2	History of Europe in the nineteenth century	HIST311
			2	2	Philosophy of history	HIST312
			2	2	Asian history	HIST313
			2	2	Modernizing Islamic countries	HIST314
			3	3	Contemporary history of Iraq	HIST401
			2	2	History of Islamic states and emirates	HIST402
			3	3	Contemporary history of the Arab countries	HIST403
			3	3	Contemporary world history	HIST404
			2	2	History of the Americas	HIST405
			3	3	Contemporary history of Iraq	HIST406
			2	2	History of Islamic states and emirates	HIST407
			3	3	Contemporary history of the Arab countries	HIST408
			3	3	Contemporary world	HIST409

					history	
		2	2	2	History of the Americas	HIST410
		2	2	2	Graduation research	HIST411
114		2	112	114	the total	

Requirements Section 114 credit hours

The first stage

		Chapter one					
Instructor's name	the total	Weekly hours			Accredited units	Course title	Course Code
		Laboratory	Applied	Theory			
A.M.D. Nadia Mahmoud Farhan				3	3	History of ancient Iraq	HIST101
A.M.D. Khaled Ahmed Saleh				3	3	History of the Arabs before Islam	HIST102
A.M.D. Rezab Hatem Yassin				3	3	History of the message era	HIST103
A.M.D. Musleh Muhammad Abd				3	3	History of the European Middle Ages	HIST104
M.D. Fatima Sami Shehab				2	2	The historical research method is theoretical	HIST105
a. Dr.. Zabin Khalaf Nawaf				2	2	human rights	UOA101
M. Dr. Salwa Khalil Ali Salem				2	2	Arabic	ARAB101
millimeter . Hamsa Imad Abdel Karim				2	2	Foundations of education	PSE109
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI101
		Chapter II					
A.M.D. Nadia Mahmoud Farhan				3	3	The history of ancient Iraq from the end of the Babylonian era until the liberation of Iraq in the Islamic era	HIST106
A.M.D. Khaled Ahmed Saleh				3	3	History of the Arabs before Islam, Iraq and the Hijaz	HIST107
A.M.D. Rezab Hatem Yassin				3	3	History of the Rightly Guided Caliphate	HIST108
A.M.D. Musleh Muhammad Abd				3	3	The history of the European Middle Ages, the political and cultural aspects	HIST109
M.D. Fatima Sami Shehab				2	2	The historical research method is practical	HIST110
M.M. Nazhzen Ismail (theoretical) + Saraa Jihad (practical)		1		1	2	Calculators	COMP101

Dr.. Enas Muhammad Saleh			2	2	Geography in general	GEOG101
M.D. Qusay Ajaj Saud			2	2	General psychology	PSE110
	43		1	40	42	the total

The second phase

		Chapter one					
Instructor's name	the total	Weekly hours			Accredited units	Course title	Course number
		Laboratory	Applied	theory			
Dr.. Inaam Hamid Sharmut				3	3	The ancient history of the Arab countries	HIST201
A.M.D. Musleh Muhammad Abd				2	2	History of Europe in the Renaissance	HIST202
Mr. Dr. Hammad Farhan Hammadi				2	2	History of the Umayyad state	HIST203
A.M.D. Ismail Mijbal Hamad				2	2	History of Arab civilization in Andalusia	HIST204
Six Abrar Mahmoud Saleh				2	2	Modern history of the Arab countries	HIST205
Dr.. Nadia Mahmoud Farhan				2	2	History of ancient world civilizations	HIST206
Dr.. Enas Muhammad Saleh				2	2	Geography of the Arab world	GEOG201
Mr. Dr.				2	2	Baath Party crimes	
M.D. Qusay Ajaj Saud				2	2	Developmental psychology	PSYC202
		Chapter II					
Dr.. Inaam Hamid Sharmut				3	3	The ancient history of the Arab countries	HIST207
A.M.D. Musleh Muhammad Abd				2	2	History of Europe in the Renaissance	HIST208
Mr. Dr. Zabin Khalaf Nawaf				2	2	History of the Umayyad state	HIST209
A.M.D. Ismail Mijbal Hamad				2	2	History of the Arab civilization of Andalusia	HIST210
Six Abrar Mahmoud Saleh				2	2	Modern history of the Arab countries	HIST211
Dr.. Nadia Mahmoud Farhan				2	2	History of ancient world civilizations	HIST212
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI201
Mr. Dr. Walid Ahmed Abd				2	2	Educational administration and secondary education	PSYC201
	34			34	34	the total	

third level

Chapter one							
Instructor's name	the total	Weekly hours			Accredited units	Article title	Material symbol
		Laboratory	Applied	theory			
millimeter . Suhad Jassim Mohammed				2	2	Modern history of Iraq	HIST301
A.M.D. Siham Jamil Jassim				3	3	Islamic civilization	HIST302
Dr.. Inaam Hamid Sharmut				3	3	History of the Abbasid state	HIST303
Dr.. Qais Adnan Odeh				2	2	History of Europe in the nineteenth century	HIST304
Dr.. Fatima Sami Shehab				2	2	Philosophy of history	HIST305
Dr.. Saja Saadi Abouda				2	2	History of Asia	HIST306
A.M.D. Youssef Sami Farhan				2	2	Modernizing Islamic countries	HIST307
Dr.. Enas Muhammad Saleh				2	2	Geography of Iraq	GEO3201
Mr. Dr. Walid Ahmed Abd				2	2	Curricula and teaching methods	PSYC302
Chapter II							
millimeter . Suhad Jassim Mohammed				2	2	Modern history of Iraq	HIST 308
A.M.D. Siham Jamil Jassim				3	3	Islamic civilization	HIST 309
Dr.. Inaam Hamid Sharmut				3	3	History of the Abbasid state	HIST 310
Dr.. Qais Adnan Odeh				2	2	History of Europe in the nineteenth century	HIST 311
Dr.. Fatima Sami Shehab				2	2	Philosophy of history	HIST 312
Dr.. Saja Saadi Abouda				2	2	History of Asia	HIST 313
A.M.D. Youssef Sami Farhan				2	2	Modernizing Islamic countries	HIST 314
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI 301
M.D. Qusay Ajaj Saud				2	2	Educational guidance and mental health	PSYC 301
	40			40	40	the total	

fourth stage

Instructor's name	the total	Weekly hours			Credit hours	Course title	Course Code
		Laboratory	Applied	theory			
A.M.D. Youssef Sami Farhan				3	3	Contemporary history of Iraq	HIST401
Mr. Dr. Iftikhar Abdul Hakim Rajab				2	2	History of the mini-states in the Levant	HIST402
Dr.. Salima Sateh Muhammad Ali				3	3	Contemporary history of the Arab countries	HIST403
Dr.. Qais Adnan Odeh				3	3	Contemporary world history	HIST404
Dr.. Saja Saadi Abboud				2	2	History of the Americas	HIST405
millimeter . Asia Shaker Mahmoud				2	2	English	ENGI401
A.M.D. Dhar Mounir Musahir				2	2	Measurement and evaluation	PSYC401
A.M.D. Dhar Mounir Musahir				2	2	View and apply	PSYC402
Chapter II							
A.M.D. Youssef Sami Farhan				3	3	Contemporary history of Iraq	HIST406
Mr. Dr. Iftikhar Abdul Hakim Rajab				2	2	History of Islamic states and emirates	HIST407
Dr.. Salima Sateh Muhammad Ali				3	3	Contemporary history of the Arab countries	HIST408
Dr.. Qais Adnan Odeh				3	3	Contemporary world history	HIST409
Dr.. Saja Saadi Abboud				2	2	History of the Americas	HIST410
			2		2	Practical education (application)	PSYC403
			2		2	Graduation Project	HIST411
	36		4	32	36	the total	

Expected learning outcomes of the programme .V

Knowledge

<ul style="list-style-type: none"> ▪ The ability to follow the sources and information required in the field of history ▪ Methods of assessing knowledge and understanding 	<ul style="list-style-type: none"> ▪ The ability to master the basics and methods of scientific research ▪ The ability to keep pace with vocabulary developments through knowledge of history
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Skills

<ul style="list-style-type: none"> ▪ Learn basic professional skills in teaching history ▪ Try to use historical mapping software 	<p align="center">Subject-specific skills thinking skills :</p>
<ul style="list-style-type: none"> ▪ Trying to understand the basics of quality in higher education. ▪ Developing curriculum vocabulary for history and its various branches 	<ul style="list-style-type: none"> ▪ The ability to understand the basics of scientific research and its methods. ▪ The ability to understand what history and its branches are

Value

Evaluation methods .Λ

<ul style="list-style-type: none"> ▪ Monthly and quarterly written exams 	<ul style="list-style-type: none"> ▪ Sources and information required in the field of history ▪ Rapid exams. ▪ Homework .
	<ul style="list-style-type: none"> ▪ Writing scientific reports ▪ The ability to keep pace with vocabulary developments through knowledge of history

Teaching and learning strategies .9

- Daily theoretical lectures. .
- Graduation research for final stage students and its discussion.
- Application in secondary schools for final stage students

education institution .\ .						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			Private	general	
	21			Islamic history	date	A.M.D. Nadia Mahmoud Farhan
				Islamic history	date	Mr. Dr. Hammad Farhan Hammadi
				Islamic history	date	Mr. Dr. Zabin Khalaf Nawaf
				Islamic history	date	Mr. Dr. Iftikhar Abdul Hakim Rajab
				Recent history	date	Prof. Dr. Youssef Sami Farhan
				Islamic history	date	A.M.D. Ismail Mijbal Hamad
				Islamic history	date	A.M.D. Siham Jamil Jassim
				Islamic history	date	A.M.D. Rezab Hatem Yassin
				Islamic history	date	A.M.D. Khaled Ahmed Saleh
				Recent history	date	A.M.D. Musleh Muhammad Abd
				Recent history	date	M.D. Qais Adnan Odeh

				Islamic history	date	M.D. Inaam Hamid Sharmut
				Recent history	date	M.D. Salima Sateh Muhammad Ali
				Recent history	date	millimeter . Abrar Mohammed Saleh
				Recent history	date	millimeter . Suhad Muhammad Jassim
				Islamic history	date	Dr.. Fatima Sami Shehab
				Recent history	date	The names are Ismail Ibrahim Khalil
				Recent history	date	Saja Saadi Abboud
				Recent history	date	Areej Hajim Faisal
				Recent history	date	Doaa Ahmed Fayyad Jassim
				Recent history	date	Amani Ahmed Saleh Muhammad
				Recent history	date	Raghad Basil and Sami

Professional development
Orienting new faculty members
Guiding new, visiting, full-time and part-time faculty members at the institution and department levels to complete the pedagogical and learning process with ease.
Professional development for faculty members
Promote faculty members with many tools , discussions , teaching and learning strategies , and assessment of learning outcomes, to develop their professional style, etc.

Acceptance standard . ١١
(Developing regulations related to enrollment in the college or institute, whether central admission or other mentioned)

The most important sources of information about the program . ١٢
Market needs. <ul style="list-style-type: none"> • Local trends of the governorate. • Studies and questionnaires

Program development plan . ١٣
Admission standard (establishing regulations related to admission to the college or institute)
Approving admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (central admission) <ul style="list-style-type: none"> • To pass the written test and the department's personal interview. <ul style="list-style-type: none"> • Must be fit for medical examination. <ul style="list-style-type: none"> • High school average. • The college's absorptive capacity

Program skills chart															
Learning outcomes required from the programme												Essential or optional?	Course title	Course Code	Year/level 2023-2024
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
												Basic	History of ancient Iraq	HIST101	The first stage Chapter one
												Basic	History of the Arabs before Islam	HIST102	
												Basic	History of the message era	HIST103	
												Basic	History of the European Middle Ages	HIST104	
												Basic	The historical research method is theoretical	HIST105	
												Basic	human rights	UOA101	
												Basic	Arabic	ARAB101	
												Basic	Foundations of education	PSE109	
													English	ENGI101	

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional?	Course title	Course Code	Year/level 2023-2024
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
												Basic	The history of ancient Iraq from the end of the Babylonian era until the liberation of Iraq in the Islamic era	HIST106	The first stage Chapter II
												Basic	History of the Arabs before Islam, Iraq and the Hijaz	HIST107	
												Basic	History of the Rightly Guided Caliphate	HIST108	
												Basic	The history of the European Middle Ages, the political and cultural aspects	HIST109	

													Basic	The historical research method is practical	HIST110	
													Basic	Calculators	COMP101	
													Basic	Geography in general	GEOG101	
													Basic	General psychology	PSE110	
Learning outcomes required from the programme																
Value				Skills				Knowledge				Essential or optional?	Course title	Course number	Year/level 2023-2024, second phase Chapter one	
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1					
													Basic	The ancient history of the Arab countries	HIST201	
													Basic	History of Europe in the Renaissance	HIST202	
													Basic	History of the Umayyad state	HIST203	

															Basic	History of Arab civilization in Andalusia	HIST204	
															Basic	Modern history of the Arab countries	HIST205	
															Basic	History of ancient world civilizations	HIST206	
															Basic	Geography of the Arab world	GEOG201	
															Basic	Developmental psychology	PSYC202	
Learning outcomes required from the programme																		
Value				Skills				Knowledge				Essential or optional?	Course title	Course number	Year/level 2023-2024, second phase Chapter II			
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1							

												Basic	The ancient history of the Arab countries	HIST207	
												Basic	History of Europe in the Renaissance	HIST208	
												Basic	History of the Umayyad state	HIST209	
												Basic	History of the Arab civilization of Andalusia	HIST210	
												Basic	Modern history of the Arab countries	HIST211	
												Basic	History of ancient world civilizations	HIST212	
												Basic	English	ENGI201	
												Basic	Educational administration and secondary education	PSYC201	

Program skills chart																
Learning outcomes required from the programme												Essential or optional?	Course Name	Course Code	Year/level 2023-2024 third level Chapter one	
Value				Skills				Knowledge								
C4	C3	C2	C1	B4	B3	B2	B 1	A 4	A3	A2	A1					
														Modern history of Iraq	HIST301	
														Islamic civilization	HIST302	
														History of the Abbasid state	HIST303	
														History of Europe in the nineteenth century	HIST304	
														Philosophy of history	HIST305	
														History of Asia	HIST306	
														Modernizing Islamic countries	HIST307	
														Geography of Iraq	GEO3201	

																		Curricula and teaching methods	PSYC302	
																		Chapter II	Chapter II	Year/level 2023-2024 third level Chapter one
																		Modern history of Iraq	HIST308	
																		Islamic civilization	HIST309	
																		History of the Abbasid state	HIST310	
																		History of Europe in the nineteenth century	HIST311	
																		Philosophy of history	HIST312	
																		History of Asia	HIST313	
																		Modernizing Islamic countries	HIST314	
																		English	ENGI301	
																		Educational guidance and mental health	PSYC301	

Program skills chart

Learning outcomes required from the programme												Essential or optional?	Course Name	Course Code	Year/level 2023-2024 The fourth stage Chapter one
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
													Contemporar y history of Iraq	HIST401	
													History of the mini- states in the Levant	HIST402	
													Contemporar y history of the Arab countries	HIST403	
													Contemporar y world history	HIST404	
													History of the Americas	HIST405	
													English	ENGI401	

														Measurement and evaluation	PSYC401	
														View and apply	PSYC402	
														Chapter II		Year/level 2023-2024 The fourth stage Chapter II
														Contemporary history of Iraq	HIST406	
														History of Islamic states and emirates	HIST407	
														Contemporary history of the Arab countries	HIST408	
														Contemporary world history	HIST409	
														History of the Americas	HIST410	

															Practical education (application)	PSYC403	
															Graduation Project	HIST411	

1. : Course Name	
History of ancient Iraq	
2. Course Code	
HIST 101	
3. Semester/year	
for the first stage ٢٠٢٤-٢٠٢٣ First semester/	
4. The date this description was prepared	
AD ٢٠٢٤-١٠-٢ Date of preparing the description: AD ٢٠٢٤-١٠-٢ g the file: Date of fillin	
5. Available attendance forms	
Direct attendance in classrooms	
6. (number of units (total\Number of study hours (total)	
units ٣ (Number of units (total	
7. (Name of the course administrator (if more than one name is mentioned	
Kahli-M.D. Nadia Mahmoud Farhan Al.Name: A mail-E edw.nadeh_alkhlee@uoanbar.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> Identify the history of : objectives Course And the ruling dynasties that arose aqancient Ir there, and giving a clear vision of the cultural achievements, sciences and knowledge of the people of Mesopotamia and their impact on 	Objectives of the study subject

the emphasizing while ,other civilizations
 ended by importance of the national unity experi
 the Iraqi people despite the multiplicity of
 . nationalities and ethnicities

9. Teaching and learning strategies

Giving the student a complete idea of the ancient history of Iraq and the most important eras and stages it went through
 Studying the political, social and economic conditions of the country in which it originated
 Identifying the cultural aspects of Mesopotamia, the sciences and – knowledge that emerged in that period, and the impact of Iraqi civilization on other civilizations

The strategy

structure: History of Iraq
 for the first stage ٢٠٢٤-٢٠٢٣ First semester/

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions and answers	Explanation and clarification	The influence of the * geographical environment on the emergence of the civilizations of .(Mesopotamia (Iraq		٣	the first
Written exercises	Presenting historical events in the style of a story	The societal * composition of the civilizations of .(Mesopotamia (Iraq		٣	the second
Written exercises	lecture	The covenant similar to * the Bible and its features		٣	the third
Written exercises	Exchanging roles	The era of the dawn of * dynasties and our sources of information about the history of Iraq		٣	the fourth

First month exam	Discussion panel	e political Th * development of Mesopotamia (Iraq). And the emergence of the .state-city		٣	Fifth
Written exercises	Explanation and clarification	The Sumerians and the * most important theories that were said about them		٣	VI
questions and answers	Presenting historical events in the style of a story	Cuneiform writing and * its development, and written numbers		٣	Seventh
Written exercises	lecture	Civilizational *		٣	VIII
Written exercises	Explanation and clarification	Akkadian Empire and its most important cscharacteristi The Kutians and the * most important cultural characteristics		٣	Ninth
questions and answers	Presenting historical events in the a story style of	The Third Empire of Ur * and the most important (cultural characteristics		٣	The tenth
Written exercises	lecture	Old Babylonian * Testament (Amorites		٣	eleventh
Written exercises	Exchanging roles	The era of Hammurabi*		٣	twelfth
Oral exercises	Discussion panel	The cultural * achievements of the Amorites		٣	Thirteenth

Written exercises	lecture	The Kassites ... * Babylonia after the Kassite era		٣	fourteenth
Oral exercises	Exchanging roles	The most important * cultural characteristics of the Kassite era in ancient Iraq		٣	Fifteenth

10. Course evaluation

according to the tasks assigned to the student, such as daily ... Distribution of the grade out of 100: preparation, daily, oral, monthly, written exams, reports, etc

on minutes of preparation (including ...) for the first and second month exam ... Pursuing score of (minutes of commitment to attendance and daily exams,

marks ... The final exam is

11. Learning and teaching resources

‘Iraq in ancient history, Amer Suleiman first section	(Methodology, if any) Required prescribed books
Introduction to the history of ancient Iraq and Part 1 civilizations / Taha Baqir, Part 2	(Main references (sources
History of Mesopotamia Civilization/Ahmed Sousa Ancient Civilizations / F. Diakonov , and C. C. Kovalev From the Tablets of Sumer / Samuel Noah Kramer	books and references supporting Recommended (...scientific journals, reports)
Nothing	Electronic references, websites

12. : Course Name

History of ancient Iraq

13. Course Code

HIST 101

14. Semester/year

Second semester/first stage

15. prepared The date this description was prepared

AD ٢٠٢٤-١٠-٢٠ Date of preparing the description:	
AD ٢٠٢٤-١٠-٢٠ Date of filling the file:	
16. Available attendance forms	
Direct attendance in classrooms	
17. (number of units (total)\Number of study hours (total)	
units ٣ (Number of units (total	
18. (the course administrator (if more than one name is mentioned Name of	
Kahli-Name: A.M.D. Nadia Mahmoud Farhan Al	
mail-E edw.nadeh_alkhlee@uoanbar.edu.iq	
19. Course objectives	
<ul style="list-style-type: none"> • ancient Identify the history of : objectives Course And the ruling dynasties, including the Iraq Assyrian and Chaldean, that arose there • Giving a clear vision of the cultural achievements, sciences and knowledge of the a and their impact on other people of Mesopotami .civilizations • Emphasizing the importance of the national unity experienced by the Iraqi people despite the . races multiplicity of nationalities and 	he study subjectObjectives of t
20. Teaching and learning strategies	
<p>omplete idea of the ancient history of Iraq and the most important eras and stages it went through</p> <p>Studying the political, social and economic conditions of the country in which it originated</p> <p>s and Identifying the cultural aspects of Mesopotamia, the science –</p> <p>knowledge that emerged in that period, and the impact of Iraqi civilization on .other civilizations</p>	The strategy

History of Iraq : Course structure

Chapter II

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
	Giving lectures - ١	The Assyrian state - ١		٣ hours	the first
	Use a map to explain the course of events	(Ancient Assyrian era) The Middle Assyrian era - ٢			the second
Direct observation		Assyrian era-The Neo - ٣			the third
To written tests .exercises/	Questions and answer Discussion seminars - ٤	the second for The first month's exam - ٤ semester Babylonian era-The Neo - ٥			the fourth
	Use an exchange U - ٥ method	The emergence of the Chaldeans and the establishment of the New Babylonian state			Fifth
	Roles				VI
	Giving lectures - ١	King Nebuchadnezzar and his most important work was the Achaemenian occupation			Seventh
	Use a map to explain the course of events	And the end of the New Babylonian state			VIII
		Iraq was in a stage of weakness and dissolution until 612AD Aspects of the civilization of ancient Iraq			hNint
	Questions and answer Discussion seminars - ٦	(Social conditions, religious beliefs)			The tenth atheistic
	Use an exchange - ٥ method	ic conditions, laws and humanEconomic rights			ten twelveth
	Roles	Science and knowledge			Thirteenth
	Giving lectures - ١	Pure science			fourteenth

	Use a map to explain the course of events	Humanities The impact of Iraqi civilization on other civilizations mSecond month exam			Fifteenth
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21. Course evaluation

according to the tasks assigned to the student, such as daily preparation, oral, monthly, written exams, reports, etc

minutes of preparation including the first and second month exam Pursuing score of (minutes of commitment to attendance and daily exams, marks The final exam is

22. Learning and teaching resources

History, Amer Suleiman Iraq in ancient history first section	(Methodology, if any) Required prescribed books
Introduction to the history of ancient and Part civilizations / Taha Baqir, Part 2	(Main references (sources
ization/Ahmed History of Mesopotamia Civilization Sousa Ancient Civilizations / F. Diakonov, and C. Kovalev From the Tablets of Sumer / Samuel Noah Kramer	books and references supporting Recommended (...scientific journals, reports)

Course Description

1. Course Name:
Contemporary history of Iraq
2. Course Code

: HIST406					
3. Semester / Year:					
Quarterly					
4. Description Preparation Date:					
Date of preparing the description: 2-10-2024 ADate of filling the file: 2-10-2024 A					
5.					
Available Attendance Forms: Direct attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total) 3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: yousif sami farhan Email: edw.dr.yousiffarhan@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives • Course objectives: To learn about t • contemporary history of Iraq, how the British occupied Iraq, h • the modern Iraqi state was formed, as well as the growing role • the Iraqi national movement, the Iraqi-British treaties, and h • Iraq gained its rule in 1932.					
9. Teaching and Learning Strategies					
Strategy		Giving the student a complete idea of the contemporary history of Iraq and the most important stages it went through - Studying the political, social and economic conditions of the modern Iraqi state - Identifying the stage of the establishment of the Iraqi nation movement and how Iraq gained its independence			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hou		The reasons for the British occupation of Iraq and th	1- Giving lecture	

		<p>beginning of the national movement</p> <p>The establishment of monarchy and the establishment of the modern Iraqi state</p> <p>The founding council and the formation of the constitution</p> <p>Iraqi-British treaties (1922-1927)</p> <p>Iraqi-British treaties (1930-1948)</p> <p>Internal political developments in Iraq 1933-1939</p> <p>Secret and public parties Iraq</p> <p>Economic developments Iraq 1921-1958</p> <p>Iraq during World War II</p> <p>Internal political developments in Iraq 1953-1958</p> <p>Reconstruction Council</p> <p>The revolution of July 14 1958 in Iraq</p> <p>Economic developments Iraq 1958-1963</p> <p>February 8 Revolution in Iraq 1963</p> <p>The July 17 Revolution in Iraq in 1968</p>	<p>2- Use a map explain the course of events</p> <p>3- Questions and answers</p> <p>4- Discussion seminars</p> <p>5- Use the role exchange method</p> <p>Direct observation</p> <p>For written tests/exercises</p>	
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.: For each course, 40 grades (20 minutes for the first and second month exams/including 5 minutes for preparation and daily exams, 5 minutes for commitment to attendance)

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Jaafar Abbas Hamidi, Contemporary History of Iraq
Main references (source)	Ibrahim Khalil Ahmed and Jaafar Abbas Hamidi, contemporary history of Iraq
Recommended books and references (scientific journals, reports...)	Touch Bell messages - Charles Tripp, Contemporary History of Iraq - Abdul Majeed Khaduri, History of Republican Iraq
Electronic references, websites.	

Course Description

13. Course Name:	
Contemporary history of Iraq	
14. Course Code	
: HIST406	
15. Semester / Year:	
Quarterly	
16. Description Preparation Date:	
Date of preparing the description: 2-10-2024 Addate of filling the file: 2-10-2024 AM	
17.	
Available Attendance Forms: Direct attendance in classrooms	
18. Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) 3 units	
19. Course administrator's name (mention all, if more than one name)	
Name: yousif sami farhan Email: edw.dr.yousiffarhan@uoanbar.edu.iq	
20. Course Objectives	
<p>Course Objectives • Course objectives: To learn about the contemporary history of Iraq, how the British occupied Iraq, how the modern Iraqi state was formed, as well as the growing role of the Iraqi national movement, the Iraqi-British treaties, and how Iraq gained its rule in 1932.</p>	<ul style="list-style-type: none"> • • •

21. Teaching and Learning Strategies	
Strategy	<p>Giving the student a complete idea of the contemporary history of Iraq and the most important stages it went through</p> <ul style="list-style-type: none"> - Studying the political, social and economic conditions of the modern Iraqi state - Identifying the stage of the establishment of the Iraqi national movement and how Iraq gained its independence

22. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3 hours		<p>The reasons for the British occupation of Iraq and the beginning of the national movement</p> <p>The establishment of monarchy and the establishment of the modern Iraqi state</p> <p>The founding council and the formation of the constitution</p> <p>Iraqi-British treaties (1922-1927)</p> <p>Iraqi-British treaties (1930-1948)</p> <p>Internal political developments in Iraq 1933-1939</p> <p>Secret and public parties in Iraq</p> <p>Economic developments in Iraq 1921-1958</p> <p>Iraq during World War II</p> <p>Internal political developments in Iraq</p>	<p>1- Giving lectures</p> <p>2- Use a map to explain the course of events</p> <p>3- Questions and answers</p> <p>4- Discussion seminars</p> <p>5- Use the role exchange method</p> <p>Direct observation</p> <p>For written tests/exercises</p>	

			1953-1958 Reconstruction Council The revolution of July 14 1958 in Iraq Economic developments Iraq 1958-1963 February 8 Revolution in Iraq 1963 The July 17 Revolution in Iraq in 1968		
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23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.: For each course, 40 grades (20 minutes for the first and second month exams/including 5 minutes for preparation and daily exams, 5 minutes for commitment to attendance)

24. Learning and Teaching Resources

Required textbooks (curricular books any)	Jaafar Abbas Hamidi, Contemporary History of Iraq
Main references (source)	Ibrahim Khalil Ahmed and Jaafar Abbas Hamidi, contemporary history of Iraq
Recommended books and references (scientific journals, reports...)	Touch Bell messages - Charles Tripp, Contemporary History of Iraq - Abdul Majeed Khaduri, History of Republican Iraq
Electronic references, websites.	

Course Description

25. Course Name:A	
History of Modern Europe 1789–1914	
26. Course Code:	
HIST304	
27. Semester / Year:	
Quarterly	
28. Description Preparation Date:	
10/2/2024	
29. Available Attendance Forms:	
Direct attendance in the halls	
30. Number of Credit Hours (Total) / Number of Units (Total)	
31. Course administrator's name (mention all, if more than one name)	
Name: Qais Adnan Odeh Email: qais.adnan@uoanbar.edu.iq	
32. Course Objectives	
Course Objectives	<p>For the student to understand the history modern Europe</p> <p>The student gets to know the systems government in Europe</p> <p>The student gets to know the European revolutions and their impact on neighboring countries</p> <ul style="list-style-type: none"> •
33. Teaching and Learning Strategies	
Strategy	<p>Giving the student an idea of the concept of European countries in the modern era</p> <p>Giving the student an idea about the European revolutions and their causes</p> <p>Giving the student an idea about the industrial revolution, its causes</p>

and results

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	<p>Method giving lectures</p> <p>Question and answer method</p> <p>Use maps illustrate</p> <p>Discussion method</p>	<p>1. The French Revolution and Napoleon's accession to power 1789-1804</p> <p>2. The causes of the French Revolution and its results</p> <p>3. Napoleon's accession to power and Brumaire's coup, the consular government</p> <p>The Napoleonic wars and their results</p> <p>5. The international alliances against Napoleon Bonaparte</p> <p>The return of Napoleon and the rule of the Hundred Days</p> <p>7. The fall of Napoleon and the Congress of Vienna</p> <p>8. Final month examination</p>	<p>Through direct observation and written tests</p>	

			<p>The rule Alexander I Russia until the end of the rule Alexander 10. The rule Alexander and internal and foreign pol 11. The rule Alexander and internal and foreign pol 12. The foreign pol of Austria Austria's problems with France 14. The second sta of Industrial Revolution Factors for the emergence of the Industrial Revolution Britain before other countries The results of the Industrial Revolution on the European continent Second mor exam</p>	
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35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Through monthly exams, the grade is 20, through attendance, 5 grades, and through participation, 5 grades for the first and second months .	
36. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of Europe in the nineteenth century, Muhammad Muzaffar Adhami
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

37. Course Name:A
History of Modern Europe 1789–1914
38. Course Code:
HIST304
39. Semester / Year:
Quarterly
40. Description Preparation Date:
10/2/2024
41. Available Attendance Forms:
Direct attendance in the halls
42. Number of Credit Hours (Total) / Number of Units (Total)
٢
43. Course administrator's name (mention all, if more than one name)
Name: Qais Adnan Odeh Email: qais.adnan@uoanbar.edu.iq

44. Course Objectives

Course Objectives	<p>For the student to understand the history modern Europe</p> <p>The student gets to know the systems government in Europe</p> <p>The student gets to know the European revolutions and their impact on neighboring countries</p> <ul style="list-style-type: none"> •
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45. Teaching and Learning Strategies

Strategy	<p>Giving the student an idea of the concept of European countries in the modern era</p> <p>Giving the student an idea about the European revolutions and their causes</p> <p>Giving the student an idea about the industrial revolution, its causes and results</p>
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46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	<p>Method giving lectures</p> <p>Question and answer method</p> <p>Use maps illustrate</p> <p>Discussion method</p>	<ul style="list-style-type: none"> • European revolutions 1830-1870 Causes and Results Britain during the Victorian era 1837-1901 • British foreign policy 1880-1901 The Irish issue 1801-1916 1919 Development in the Irish crisis 	<p>Through direct observation and written tests</p>	

			<p>1901 • British policy towards India 1857-1914 • The 1857 Sepoy Revolt and the Bengal Revolt, causes and results</p> <p>• Russia and Ottoman relations from the Crimean War until the Berlin Conference 1853-1878</p> <p>The worsening political situation after the Crimean War, causes and results</p> <p>The settlement of Ottoman-Russian disputes at the Berlin Conference</p> <p>Italy from the Vienna Conference until the achievement of unity 1871</p> <p>1815 • Prussia and its role in achieving German unification</p> <p>• • 1871-18</p>	
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			<ul style="list-style-type: none"> • France signed the declaration of the Republic in 1871-1914 The outbreak of World War I (1871-1914) The Balkan countries from the revolution of independence (1875-1913) Alliances between major European countries and their results (1872-1907) 	
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47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.
 Through monthly exams, the grade is 20, through attendance, 5 grades, and through participation, 5 grades for the first and second months .

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Europe in the nineteenth century, Muhammad Muzaffar Adhami
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

1. Course Name:
Islamic civilization/Islamic thought
2. Course Code:
HIST302
3. Semester / Year:

First semester/2023-2024					
4. Description Preparation Date:					
The date the description was prepared is 2/10/2024					
Description filling date: 2/10/2024					
5. Available Attendance Forms:					
Actual attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours: 45. Number of units: 45					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Siham Jamil Jassim					
Email: edw.noobqq550@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		1- That the student understands the concept of Islamic civilization 2- Identify the components of Islamic civilization 3- That the student knows the civilization's language and terminology 4- The student will be familiar with the impact of Arab civilization on other civilizations 5- For the student to become familiar with the most important transmission sciences, their origins and development 6- That the student becomes familiar with the most important mental sciences their origins and development 7- That the student understands the concept of Islamic civilization 8- Identifying the components of Islamic civilization 9- That the student knows civilization, language and terminology 10- That the student becomes familiar with the most important transmission sciences, their origins and development 11- For the student to learn about the impact of Arab civilization on other civilizations			
9. Teaching and Learning Strategies					
Strategy		- Knowledge and understanding: 1- That the student recognizes the characteristics of Islamic civilization 2- That the student understands the impact of civilization on other civilizations 3- That the student becomes familiar with the classification of sciences and knowledge in Islam 4- That the student understands how the rational sciences and the transmission sciences appeared B- Subject-specific skills: 1- The student's ability to analyze events 2- The student's ability to link events 3- The student's ability to understand events			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	3	Knowledge, understanding and subject-specific skills	Elements of Arab-Islamic civilization	Lecture and discussion	Conduct daily and monthly tests. .
the second	3	Knowledge, understanding and subject-specific skills	Characteristics of Arab-Islamic civilization	Lecture and discussion	Conduct daily and monthly tests.
the third	3	Knowledge, understanding and subject-specific skills	Civilization is a language, terminology and civil civilization	Lecture and discussion	Conduct daily and monthly tests.
the fourth	3	Knowledge, understanding and subject-specific skills	Translational sciences/history	Lecture and discussion	Conduct daily and monthly tests.
Fifth	3	Knowledge, understanding and subject-specific skills	Arabic	Lecture and discussion	Conduct daily and monthly tests.
sixth	3	Knowledge, understanding and subject-specific skills	Jurisprudence and Hadith science	Lecture and discussion	Conduct daily and monthly tests.
Seventh	3	Knowledge, understanding and subject-specific skills	Geographic travel literature	Lecture and discussion	Conduct daily and monthly tests. .
eighth	3	Knowledge, understanding and subject-specific skills	Mental sciences/medicine	Lecture and discussion	Conduct daily and monthly tests.
Ninth	3	Knowledge, understanding and subject-specific skills	Engineering	Lecture and discussion	Conduct daily and monthly tests.
The tenth	3	Knowledge, understanding and subject-specific skills	Mathematics and algebra	Lecture and discussion	Conduct daily and monthly tests.
eleventh	3	Knowledge, understanding and subject-specific skills	Chemistry	Lecture and discussion	Conduct daily and monthly tests.
twelfth	3	Knowledge, understanding and subject-specific skills	Physics	Lecture and discussion	Conduct daily and monthly tests. .
Thirteenth	3	Knowledge, understanding and subject-specific skills	Zoology	Lecture and discussion	Conduct daily and monthly tests.
fourteen	3	Knowledge, understanding and subject-specific skills	Botany	Lecture and discussion	Conduct daily and monthly tests.
Fifteenth	3	Knowledge, understanding and subject-specific skills			Conduct daily and monthly tests.

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
40 pursuit marks (divided into monthly and daily exams, attendance, and reports)
60 final exam score

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Studies in the history of Islamic thought/Khalil Ibrahim Al-Samarrai
Main references (source)	Al-Tabari / History of the Apostles and Kings Ibn al-Atheer / Al-Kamil in History Ibn Kathir / The Beginning and the End Golden/History of Islam
Recommended books and references (scientific journals,	Omar Farroukh/The History of Science among t

reports...)	Arabs Omar Reda Kahhala/Pure Sciences Abu Zaid Shalabi/Islamic civilization and Islamic thought
Electronic references, websites.	Wikipedia, Al Jazeera Net

1. Course Name:	
Islamic civilization/Islamic systems	
2. Course Code:	
HIST309	
3. Semester / Year:	
Second semester/2023-2024	
4. Description Preparation Date:	
The date the description was prepared is 2/10/2024 Description filling date: 2/10/2024	
5. Available Attendance Forms:	
Actual attendance in classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of hours: 45. Number of units: 45	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Siham Jamil Jassim Email: edw.noobqq550@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	1- That the student gets to know the social and economic life in the Arab Islamic country 2- That the student understands the concept of the political system 3- That the student knows the most important administrative systems 4- That the student is familiar with the most important military systems, including the army and navy 5- The student should know the most important financial and economic systems
9. Teaching and Learning Strategies	
Strategy	A- Knowledge and understanding: 1- The student gets to know the details of social life 2- That the student understands the economic conditions of the Arab Islamic country 3- That the student knows the most important political systems 4- Identify the most important administrative systems 5- Identify the most important military systems 6- Identify the most important financial systems B- Subject-specific skills:

- 1- The student's ability to analyze events
- 2- The student's ability to link events
- 3- The student's ability to understand events
- 4- The student's ability to analyze events
- 5- The student's ability to link the events of that era with the present
- 6- The student should compare the systems in that era and the present time

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Knowledge, understanding and subject-specific skills	Components of Islamic society	Lecture and discussion	Conduct daily and monthly tests. .
the second	3	Knowledge, understanding and subject-specific skills	Nationalities and religions	Lecture and discussion	Conduct daily and monthly tests.
the third	3	Knowledge, understanding and subject-specific skills	People of crafts and professions	Lecture and discussion	Conduct daily and monthly tests.
the fourth	3	Knowledge, understanding and subject-specific skills	Customs and traditions and the importance of family	Lecture and discussion	Conduct daily and monthly tests.
Fifth	3	Knowledge, understanding and subject-specific skills	Food, drinks and clothing	Lecture and discussion	Conduct daily and monthly tests.
sixth	3	Knowledge, understanding and subject-specific skills	Economic life	Lecture and discussion	Conduct daily and monthly tests.
Seventh	3	Knowledge, understanding and subject-specific skills	Political systems/succession	Lecture and discussion	Conduct daily and monthly tests. .
eighth	3	Knowledge, understanding and subject-specific skills	Ministry	Lecture and discussion	Conduct daily and monthly tests.
Ninth	3	Knowledge, understanding and subject-specific skills	The book and the veil	Lecture and discussion	Conduct daily and monthly tests.
The tenth	3	Knowledge, understanding and subject-specific skills	Administrative system/judiciary and consideration of grievances	Lecture and discussion	Conduct daily and monthly tests.
eleventh	3	Knowledge, understanding and subject-specific skills	Collections	Lecture and discussion	Conduct daily and monthly tests.
twelfth	3	Knowledge, understanding and subject-specific skills	Hisba and the police	Lecture and discussion	Conduct daily and monthly tests. .
Thirteenth	3	Knowledge, understanding and subject-specific skills	Army and Navy	Lecture and discussion	Conduct daily and monthly tests.

		subject-specific skills			
fourteenth	3	Knowledge, understanding and subject-specific skills	Financial and economic systems	Lecture and discussion	Conduct daily and monthly tests.
Fifteenth	3	Knowledge, understanding and subject-specific skills	Agriculture, industry and trade		Conduct daily and monthly tests.

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.
40 pursuit marks (divided into monthly and daily exams, attendance, and reports)
60 final exam score

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Naji Maarouf / The authenticity of Arab civilization The family in Islam, the martyr Muhammad Al-Sadr
Main references (source)	Al-Tabari / History of the Apostles and Kings Ibn al-Atheer / Al-Kamil in History Ibn Kathir / The Beginning and the End Golden/History of Islam Maori/Provisions Sultan Abi Ya'la/The Royal Provisions
Recommended books and references (scientific journals, reports...)	Islamic Systems / Hassan Ibrahim Hassan Islamic Systems/ Farouk Omar Fawzi Islamic Systems/Natur Beggar
Electronic references, websites.	Wikipedia, Al Jazeera Net

Course description

1. Course Name:					
Crimes of the defunct Baath party					
2. Course Code:					
The second phase					
3. Semester / Year:					
The first course					
4. Description Preparation Date:					
10/2/2024					
10/2/2024					
5. Available Attendance Forms:					
Direct attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2					
7. Course administrator's name (mention all, if more than one name)					
Mr. Dr. Zabin Khalaf Nawaf Hussein E-mail: edw.zbnalhbwsy6@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			Course Objectives		
			<p>In order for the university student to have complete knowledge about the violations and crimes of the defunct Baath Party in Iraq, and give a clear vision of the types of international crimes, with an emphasis on the violations of Iraqi laws by the defunct Baath Party.</p>		
9. Teaching and Learning Strategies					
Strategy		Strategy			
		Giving the student a complete idea of the crimes committed by the defunct Baath Party throughout their rule in Iraq			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

2			<p>1- Baath crime according to the law of the Iraqi Supreme Criminal Court in 2005 The concept of crimes and their types Definition of crime linguistically and Idiomatically</p> <p>2-Crime departments Crimes of the Baath regime according to court documentation Criminal Code 2005 Types international crimes</p> <p>3- Decisions issued by the court High criminal</p> <p>4- Psychological and social crimes And its effects Psychological effects of crimes</p> <p>5- First mo exam</p> <p>6- Social crimes Military and Militarization of society The Baath position religion</p> <p>7- Violations of Iraqi laws Pictures of human rights violations And crimes of power</p> <p>8- Some violations decisions Political and military affairs of the defunct Baath regime Prison and</p>	<p>Throwing preparations Questions answers</p>	<p>Written and oral tests</p>
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			<p>detention places the Baath regime Defunct 9-Environmental crimes of the defunct Baath regime in Iraq Military and radioactive contamination and explosion Mine 10-Destruction cities and villages (policy). scorched earth 11- Second mo exam 12-Drying the marshes Razing of groves and trees 13-Mass gr crimes 14- Creating genocide cemeteries Committed by the Baathist regime in Iraq 15- Chronologic classification of extermination graves Collectivism Iraq for the duration 1963 AD 2003 AD</p>	
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11. Course Evaluation

Distribution of grades out of 100 according to the tasks assigned to the student, such as daily preparation, daily,

oral, monthly, and written exams, reports, etc.: For each course, 40 grades (20 minutes for the first and second month exams/including 5 minutes for preparation and daily exams, 5 minutes for commitment to attendance)	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

23. : Course Name
History of the ancient world
24. Course Code
HIST212
25. year/Semester
for the stage ٢٠٢٤-٢٠٢٣ First semester/ the second
26. The date this description was prepared
AD ٢٠٢٤-١٠-٢٠ Date of preparing the description: AD ٢٠٢٤-١٠-٢٠ Date of filling the file:
27. Available attendance forms
ssrooms Direct attendance in cla

28. (number of units (total\Number of study hours (total)	
units √ (Number of units (total	
29. (Name of the course administrator (if more than one name is mentioned	
Kahli-Name: A.M.D. Nadia Mahmoud Farhan Al Emailedw.nadeh_alkhlee@uoanbar.edu.iq	
30. Course objectives	
Developing actual skills and abilities, by training and exercising the student on the principles of research, thinking, criticism, analysis, t affects his daily and comparison, and conscious reading of history the behavioral life, benefiting from the historical lesson in achieving national and national awareness in light of a changing world full of events, changes, and developments. Looking at history and heritage from a hat contributes to Serving contemporary life, renewed perspective t considering history as a means to achieve a better understanding of contemporary relations between peoples in a way that serves the goals of nd cooperation for peace, freedom and progress, preparing a successful a competent history teacher who is proud of his homeland and his loyalty to his nation, its heritage and its civilization and who is able to understand the present, anticipate the future and reveal the requirements of changing .social life	Objectives of the study subject
31. Learning strategies Teaching and l	
For the student to learn about his history and heritage, to give him an incentive to be proud of his nation's history The student can give an opinion regarding the events and developments that the world through extensive readings going through t Creating a generation capable of utilizing the information gained and transforming it into ideas that reflect the student's intellectual and cultural awareness ons from it Make the student able to remember information, repeat it, and draw less Using several methods to determine the extent of the student's understanding of the academic material, including questions: discuss, explain, explain, and define the Studying in the four stages helps the student be able to give a future outlook on events he is experiencing .The skills objectives of the course -B The graduate student can prepare question formulations that utilize all of the student's studies in the academic stages y What is he Work to provide the student with skills through which he can appl	The strategy

<p>studying</p> <p>The curriculum studied by the student develops the power of observation, deduction, reasoning and understanding</p> <p>Emotional and value goals -C</p> <p>Solve problems related to intellectual issues</p> <p>Collecting and analyzing data and statistics</p> <p>Objective, critical thinking and creative thinkingO</p>					
<p>Course structure:History of the ancient world</p>					
<p>1- :Chapter One</p>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Course Description

1. Course Name:
History of the States and the Islamic Emirates
2. Course Code:
HIS402
3. Semester / Year:
Chapter One
4. Description Preparation Date:
10-2-2024
5. Available Attendance Forms:
Face-to-face classroom attendance
6. Number of Credit Hours (Total) / Number of Units (Total)

Credit Hours (2) Number of Units (2)

7. Course administrator's name (mention all, if more than one name)

Name: Iftexhar Abul Hakeem Rajab
 Email: edw.driftekhar2020@uoanbar.edu.iq

8. Course Objectives

Course Objecti	<ul style="list-style-type: none"> • The student should get acquainted with the Islamic Emirates that appeared in the Islamic Mashreq • To familiarize the student with the processes of liberation of the Maghreb and Islamic ru • The student should get acquainted with the Emirates and the states that appeared in Arab Maghreb.....
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9. Teaching and Learning Strategies

Strategy	<p>the history of the East and the Islamic Maghreb through the Islamic Emirates that appeared in those areas of the Arab Islamic state and identifying the civilizational achievements of those emirates and their role in spreading Islam and enhancing the student's ability to analyze, link, catch up and understand events</p>
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10. Course Structure Studying

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	-The Tahiriya Emirate and the Saffari Emirate -Samanid Emirate Zaydi Emirate Ghaznavid Emirate Emirate Algorithm The geographical and social environment of the Maghreb The spread of Islam in the Maghreb - the sta	1- Use maps of the Mashreq and Maghreb countries 2- Use the whiteboard to illustrate 3-Bring relevant sources	1- Conducting daily tests from time to time 2- Conduct monthly tests 3 Discussions in the classroom by raising objective questions	

		<p>of missions and companies</p> <p>The stage of organization of armies and liberation leaders and the most important battles</p> <p>The main reasons for the liberation of Morocco and the most important factors that helped to liberate the Arab Maghreb</p> <p>The most important factors that led to the emergence of the UAE and countries in Morocco</p> <p>Tropical Emirate</p> <p>Rustumiya Emirate</p> <p>Emirate of the school</p> <p>Aghlabid Emirate</p> <p>Almoravids</p> <p>Almohads in Morocco</p> <p>The most important princes of Morocco, the longest sea</p> <p>Princes of the Umayyad dynasty</p>			
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Islamic States in the East / Muhammad Ali Haidar</p> <p>History of the States and the Islamic Emirates / Suhad Khazal Najib</p> <p>History of Morocco and Andalusia in the Abbasid era / Muhammad Saeeed</p> <p>Reda</p>
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Main references (source)	<p>The complete in history / Ibn al-Atheer</p> <p>History of Africa and Morocco / Kairouan slaves</p>
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	Morocco in the description of Africa and Morocco Bakri
Recommended books and references (scientific journals, reports...)	History of the Arab-Islamic States in the East and the Maghreb / Rashid Abdel Jumaili and Khasha Maadidi
Electronic references, websites.	Wikipedia

Course Description

1. Course Name:	
History of the States and the Islamic Emirates	
2. Course Code:	
HIS402	
3. Semester / Year:	
Chapter One	
4. Description Preparation Date:	
10-2-2024	
5. Available Attendance Forms:	
Face-to-face classroom attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Credit Hours (2) Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Iftexhar Abul Hakeem Rajab Email: edw.driftekhar2020@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student should get acquainted with the most prominent caliphs of Morocco and Andalusia • The student should get acquainted with the Islamic countries in Egypt and the Levant • The student should recognize the atabeg • To familiarize the student with the spread of Islam, its importance and methods in sub-Saharan Africa
9. Teaching and Learning Strategies	
Strategy	

	<p>Studying the history of Islamic countries that emerged in the Islamic world identifying the civilizational achievements of those countries and their role in spreading Islam and enhancing the student's ability to analyze, link, catch up with events and understand them</p>
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Course Structure Studying					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	<p>The most prominent caliphs of Morocco, the Fatimids and the Hafsids</p> <ul style="list-style-type: none"> -Moroccan and Andalusian naval fleets -The stage of weakness and the era of sects - Political and military relations between the emirates of Morocco and Andalusia, Madaria, Rustumiya, Idriss, Aghlabids -Fatimids, Maraitun, Almohads -Islamic countries in Egypt and the Levant, Hamdanids in Mosul, Hamdanids in Aleppo The Tulunid state in Egypt and the Levant -Ikhshidids in the Levant and Egypt -The Fatimid state in Egypt and the Levant -Ayyubid state -Atabeg - definition - Atabeg of Damascus - Artaqa in Diyarbakir - Atabeg of Azerbaijan A-Latabakia Zengia -The spread of Islam in Africa -Ways of spreading Islam in Africa - The importance of the spread of Islam in Africa 	<p>1- Use maps of the Mashreq and Maghreb countries</p> <p>2- Use the whiteboard to illustrate</p> <p>3-Bringrelevant sources</p>	<p>1- Conducting daily tests from time to time</p> <p>2- Conduct monthly tests</p> <p>3 Discussions in theclassroom by raising objective questions</p>	

Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Islamic States in the East / Muhammad Ali Haidar History of the States and the Islamic Emirates / Suhad Khazal Najib History of Morocco and Andalusia in the Abbasid era / Muhammad Saeed Reda
Main references (source)	The complete in history / Ibn al-Atheer History of Africa and Morocco / Kairouan slaves Morocco in the description of Africa and Morocco / Bakri
Recommended books and references (scientific journals, reports...)	History of the Arab-Islamic States in the East and the Maghreb / Rashid Abdel Jumaili and Khasha Al-Maadidi The spread of Islam in Africa / Hassan Ibrahim Hassan
Electronic references, websites.	Wikipedia

Course Description

1. Course Name:		
M. Dr. Saja Saadi Abboud		
2. Course Code:		
HIST405		
3. Semester / Year:		
The first semester/2024		
4. Description Preparation Date:		
Date of preparation of the description / 2/2024 AD		
The date of filling the file is 2/10/2024 AD		
5. Available Attendance Forms:		
Direct attendance in classrooms		
6. Number of Credit Hours (Total) / Number of Units (Total)		
4 units		
7. Course administrator's name (mention all, if more than one name)		
Name: M. Dr. Saja Saadi Abboud		
Email: Saja.Saadi.uoanbar.uoe.iq		
8. Course Objectives		
Course Objectives:		
1- For the student to become familiar with the social and political conditions of the American continent		
2- For the student to become familiar with the country's conditions before World War I		
3- The student will learn about the French and English struggle for control of the American continent		
4- The student will know the extent of the influence of the American continent on the region and Europe		
5- Empowering the student with the ability to conduct academic scientific research		
6- That the student understands the country's political situation after World War II		
9. Teaching and Learning Strategies		
Strategy		
10. Course Structure		
Week	Hours	Required Learning Outcomes

	4	<p>Geographic explorations and the discovery of the American continent</p> <p>British colonies in North America</p> <p>Methods of governance, political conditions in the colony, and social conditions</p> <p>Economic, cultural and intellectual conditions</p> <p>The growth of patriotism and the American War of Independence</p> <p>The American Constitution and state building</p> <p>American Civil War</p> <p>The emergence of the United States as the superpower in the twentieth century</p> <p>French colonies in Canada</p> <p>French-British rivalry and the relationship with the Native Americans</p> <p>The French role in the War of Independence and the end of the French presence</p> <p>Spanish and Portuguese colonies in America</p> <p>Introduction to liberation movements in Latin America</p> <p>Central American countries (Mexico and Nicaragua)</p> <p>South America (Brazil and Argentina)</p>

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, oral, monthly, or written exams, reports, ...etc. Each course has 40 marks (15) for both months (first and second), including the final exam.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Studies in American History/Abdul Majeed Al-Nana'

Main references (source): Abdel Fattah Hassan Abu Ali, The History of the Americas and the Political Formation of the United States

Recommended books and references (scientific journals, reports...): -Stephen Vincent Pine, America, translated by Abdulaziz

-Awni Abdul Rahman Al-Sabaawi, modern and contemporary American history

Electronic references, websites. Nothing

Course Description

1. Course Name:
M. Dr. Saja Saadi Abboud
2. Course Code:
HIST410
3. Semester / Year:
Second semester/2024
4. Description Preparation Date:
Date of preparation of the description / 2/2024 AD
The date of filling the file is 2/10/2024 AD
5. Available Attendance Forms:
Direct attendance in classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)
4 units
7. Course administrator's name (mention all, if more than one name)

8. Course Objectives

Course Objectives:

- 1- The student will know the extent of the influence of the American continent on the region and Europe
- 2- Empowering the student with the ability to conduct academic scientific research
- 3- That the student understands the country's political situation after World War II

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes
	4	General conditions in Latin America
	4	Social conditions in the Latin American continent
		War in America
		European exploitation of the American continent
		American exploitation of the Latin American continent
		The American-French conflict on the American continent
		Political developments in the Latin American continent before World War I
		Cuba and Chile
		Nicaragua and Brazil
		Venezuela
		Panama Canal issue
		Dominican Republic case
		The Mexican Revolution and the Mexican War
		Political developments in Latin America after World War II
		Cuba and Brazil

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. Each course has 40 marks (15) for both months (first and second attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Studies in American History/Abdul Majeed Al-Nana'
Main references (source): 1- America and the world in modern and contemporary history/Raafat Al-Sheikh Ghoneimi
Recommended books and references (scientific journals, reports...): Studies in American History/Ahmed Salah Huwaidi
Electronic references, websites. Nothing

Course Description

1. Course Name:					
Contemporary world history					
2. Course Code:					
HIST409					
3. Semester / Year:					
First semester/2023-2024					
4. Description Preparation Date:					
٢٠٢٤/٢/١٠					
5. Available Attendance Forms:					
Actual attendance in classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours: 45. Number of units: 45					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Qais Adnan Odeh Email: qais.adnan@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		Introducing the student to the most important political events that world witnessed during the period 1914 to 1945, most notably World War I and World War II.			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Developing the ability and participation in dialogue among female students 2- Introducing the student to as many sources as possible related to the history of Europe so that the student will be familiar with them and return to them for further information and more details. 3 - Students absorb as much of the prescribed curriculum as possible 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	Causes of the	According to	theoretical	Daily and

		outbreak of World War I	the decision		monthly exam
Second	3	Stages and results of the First World War	According to the decision	theoretical	Daily and monthly exam
Third	3	Socialist revolution in Russia	According to the decision	theoretical	Daily and monthly exam
Four	3	The Paris Peace Conference and post-war settlements	According to the decision	theoretical	Daily and monthly exam
Five	3	Italy after World War I	According to the decision	theoretical	Daily and monthly exam
Six	3	Germany after World War I (Weimar Republic)	According to the decision	theoretical	Daily and monthly exam
Seven	3	The economic crisis of 1929 and its effects on European countries	According to the decision	theoretical	Daily and monthly exam
Eight	3	Hitler comes to power and re-arms Germany	According to the decision	theoretical	Daily and monthly exam
Nine	3	The positions of European countries regarding the rearmament of Germany	According to the decision	theoretical	Daily and monthly exam
Ten	3	Austrian crisis	According to the decision	theoretical	Daily and monthly exam
Eleven	3	The Czechoslovak crisis	According to the decision	theoretical	Daily and monthly exam
Twelve	3	The Polish crisis and the outbreak of World War I	According to the decision	theoretical	Daily and monthly exam
Thirteen	3	World War II: The period of German supremacy	According to the decision	theoretical	Daily and monthly exam
Fourteen	3	World War II was a period of Allied supremacy and the collapse of Germany	According to the decision	theoretical	Daily and monthly exam
Fifteen	3	Allied conferences and the emergence of the United Nations	According to the decision	theoretical	Daily and monthly exam

11. Course Evaluation

40 degree quest

60 final exam score	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of the Contemporary World, Abdul Wahab Al-Qaisi
Main references (source)	Studies in modern and contemporary European history, Khalil Ali Murad
Recommended books and references (scientific journals, reports...)	History of the Contemporary World, Pierre Michal International relations in the twentieth century, Fadi Warad International relations in the twentieth century, Riyad Al-Samad The history of Europe and the world in the modern era, Abdel Azim Ramadan
Electronic references, websites	

Course Description

1. Course Name:
History of Arab civilization in Andalusia
2. Course Code:
HIST204
3. Semester / Year:
first / 2023-2024
4. Description Preparation Date:
The date the description was prepared is 2/10/2024 Description filling date: 2/10/2024
5. Available Attendance Forms:
Direct attendance in the classroom
6. Number of Credit Hours (Total) / Number of Units (Total)
Total number of hours: 30 hours

Total number of units/2	
7. Course administrator's name (mention all, if more than one name)	
Name: ismael mejbel hamed Email: Ismael.mujbel@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For the student to become familiar with the conditions of the country in the era of the Taifa kings • For the student to become familiar with the conditions of the country in the Almoravid and Almohad eras • For the student to learn about the history of Muslims and the events that took place during their rule of Andalusia • The student will know the extent of Arab and Islamic influence in the region and Europe • For the student to learn about the conditions of Muslims during the era of the Kings of Granada • Empowering the student with the ability to conduct academic scientific research • Developing students' creative thinking skills
9. Teaching and Learning Strategies	
Strategy	1-Giving the student a complete idea of the history of Arab civilization in Andalusia and the most important eras and stages

	<p>Which he went through</p> <p>2-Study of the political, social and economic conditions of the Islamic state in Andalusia</p> <p>3- Identifying the cultural aspects of Muslims, the sciences and knowledge that emerged in that period, and the impact of the Andalusian Islamic civilization on Europe.</p>
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10. Course Structure

1. History of Islamic civilization in Andalusia
2. The second stage / first semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Almawqie ,altasmaia, l shb a ljazirat alay and tabiea nazam al hukm alwade alijtimaie	-Lecture	1- Daily written test (COZ)
2			Wafie fath alandalisi watamhidat alfath	and	2- Use the
3			Alhmalat alaistitlaeiat waeubur tariq bin z wahmlat alfath	discussion method	method of asking questions and
4			Eubur musaa bin nasir to alandulis waltama nahw alshamal	2- Use the blackboard	answers
5			Easr alwilat wilayat ebdaezyz bin m Wilayat alhuri bin habeb (97-100h)	3- Use illustrative	3- Monthly written test
6			Wilayat alsamh bin malik(100-102h) Wil enbsa bin sahim alkalbi	maps	4- The quarterly written test
7			Wilayat eabd alruhmin alghafiqi and maer bilat al shuhada(114h)		
8			Wilayat eabd almalik bin qutn (123-124h) watumrid alburbur		
9					

10			Dukhul eabd alruhmin bin mueawiat to alan wabidayat easr alimart alumwia(138-170h)		
11			Eahid alamir hisham wantaqal alataat alhijaziat to alandulis		
12			Eahid alamir al hukm waltamarudat alty had in eahdih		
13			Eahid alamir eabd alruhmin(206-238h) waghzawat alnwriman and wahd almustaerbun		
14			Eahid alamir eabd alruhmin (350h)waistieadat alwahdtat alwataniat liain wailan alkhilafa		
15			Eahid alkhilifa alhukm almustansar		
			Eahid alkhilifa hisham almwyid (ftrat alhaji aleamiria)		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>1- The history of Muslims and their effects in Al-Andalus Al-Samarrai</p> <p>2- The history of Andalusia from conquest to fall, Abdul Rahman Al-Hajji</p>
Main references (source)	<p>1- Quoted from News of the People of Andalusia by Ibn Hayyan Al-Qurtubi</p> <p>2- Al-Bayan al-Maghrib fi Akhbar al-Andalus wa al-Maghrib by Ibn Adhari</p> <p>3- Briefing on the news of Granada by Ibn al-Khatib</p>

	4- Media works by Ibn al-Khatib
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

1. Course Name:	
History of Arab civilization in Andalusia	
2. Course Code:	
HIST204	
3. Semester / Year:	
Second / 2023-2024	
4. Description Preparation Date:	
The date the description was prepared is 2/10/2024 Description filling date: 2/10/2024	
5. Available Attendance Forms:	
Direct attendance in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total number of hours: 30 hours Total number of units/2	
7. Course administrator's name (mention all, if more than one name)	
Name: ismael mejbel hamed Email: Ismael.mujbel@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For the student to become familiar with the conditions of the country in the era of the Taifa

	<p>kings</p> <ul style="list-style-type: none"> • For the student to become familiar with the conditions of the country in the Almoravid and Almohad eras • For the student to learn about the history of Muslims and the events that took place during their rule of Andalusia • The student will know the extent of Arab and Islamic influence in the region and Europe • For the student to learn about the conditions of Muslims during the era of the Kings of Granada • Empowering the student with the ability to conduct academic scientific research • Developing students' creative thinking skills
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9. Teaching and Learning Strategies

<p>Strategy</p>	<p>1-Giving the student a complete idea of the history of Arab civilization in Andalusia and the most important eras and stages</p> <p style="padding-left: 40px;">Which he went through</p> <p>2-Study of the political, social and economic conditions of the Islamic state in Andalusia</p> <p>3- Identifying the cultural aspects of Muslims, the sciences and knowledge that emerged in that period, and the impact of the Andalusian Islamic civilization on Europe.</p>
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10. Course Structure

1. History of Islamic civilization in Andalusia

2. The second stage / second semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		*The era of great strife and the fall of the veil		1- Daily written test (COZ)
2			*The struggle between the Mahdi and the Muslims over the caliphate	-Lecture and	2- Use the method of asking questions and answers
3			The conflict between Al-Musta'in and Hisham Muayyad	discussion method	3- Monthly written test
4			The period of rule of the Hamudid dynasty	2- Use the blackboard	4- The quarterly written test
5			The last days of the Caliphate and the reasons for its fall	3- Use illustrative maps	
6			The situation in Andalusia in the era of the kings		
7			The state of Beni Jahor in Cordoba		
8			The state of Beni Abbad in Seville		
9			The state of Bani Dhul-Nun in Toledo		
10			The Beni Ziri state in Granada and Malaga		
11			The state of the Banu al-Aftas in Ptolemy		
12			Andalusia in the Almoravid era		
13			Andalusia in the Almohad era		

14			The Kingdom of Granada, its origins and Marinid Jihad		
15			The conditions of Granada until its fall and conditions of the Morisco Muslims		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			1- The history of Muslims and their effects in Al-Andalus Al-Samarrai 2- The history of Andalusia from conquest to fall, Abdul Rahman Al-Hajji		
Main references (source)			1- Quoted from News of the People of Andalusia by Ibn Hayyan Al-Qurtubi 2- Al-Bayan al-Maghrib fi Akhbar al-Andalus wa al-Maghrib by Ibn Adhari 3- Briefing on the news of Granada by Ibn al-Khatib 4- Media works by Ibn al-Khatib		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

1. Course Name:	
History of Iraq Modern	
2. Course Code:	
HIST 301	
3. Semester / Year:	
quarterly	
4. Description Preparation Date:	
10-2-2024	
5. Available Attendance Forms:	
Direct attendance in classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Suhad jasem mohammed Email: Suhad.jasem@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- That the student recognizes the importance of Modern history of Iraq. 2- That the student understands the impact of Modern history of Iraq. 3- Instilling pride in the student in the history of his ancestors 4-The student's ability to view and become familiar with its ancient history history of Iraq.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1- That the student recognizes the importance of Modern history of Iraq 2- That the student understands the impact of Modern history of Iraq. 3- Instilling pride in the student in the history of his ancestors of Iraq

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2units		<p>1-The origin of the Mongol tribe</p> <p>2- The Mongol invasion of the Islamic world a year 1258.</p> <p>3- Mongol invasion of Iraq.</p> <p>4- Ilkhanid rule in Iraq</p> <p>5-first month exam.</p> <p>6- The general situation in Iraq during the ilkhanid era</p> <p>7- Armed resistance to the Mongol occupation</p> <p>8- The establishment of the jalairi state</p> <p>9- Administration in the jalairi era</p> <p>10- Iraq during the era of QaraQoynalu and Qoynalu control</p> <p>11- Iraq during the era of QaraQoynalu and Qoynalu control</p> <p>12-second month exam</p> <p>13- Safavid occupation of Iraq (1508-1534).</p> <p>14- The origin of the Ottomans.</p>		

			<p>15- Ottoman system of government</p> <p>Chapter 2</p> <p>16- Ottoman expansion towards Iraq</p> <p>17- Iranian invasions of Iraq(1758-1823)</p> <p>18- first month exam.</p> <p>19- European interests in IRAQ</p> <p>20- European interests in IRAQ</p> <p>21- Increasing European influence in Iraq</p> <p>22- The last OTTOMAN era</p> <p>23- The state of Ali Reda Pasha</p> <p>24- The Ottoman Tanzimat reform movement</p> <p>25- European colonial competition over Iraq</p> <p>26- Intelctual movement and growing national consciousness</p> <p>27- British occupation of Iraq</p> <p>28- The importance of Iraq to British policy</p>	
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11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	History of Iraq Modern (1258-1918) Dr. Enas saadi Abdallah
Main references (source)	History of Iraq Modern (1258-1918) Dr. Enas saadi Abdallah
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:
History of the Abbasid state
2. Course Code:
HIST310 HIST310
3. Semester / Year:
quarterly
4. Description Preparation Date:
The date the description was prepared is 2/10/2024 The date of filling the file is 2/10/2024
5. Available Attendance Forms:
Direct attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Anaam Hameed Sharmoot	
Email: edw.alrauan4@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>That the student knows the history of the country</p> <p>That the student realizes the importance of the history of the Abbasid state</p> <p>The student should separate the first Abbasid era from the second Abbasid era</p> <p>The student should know the most prominent caliphs of the golden age of the Abbasid Caliphate</p> <p>The student learned about the political role of women in the Abbasid Caliphate</p> <p>The student learns about the most prominent cultural achievements in the history of the Abbasid state. The student learns about the most prominent movements opposing the Caliphate</p>
9. Teaching and Learning Strategies	
Strategy	<p>Giving the student a complete idea about the history of the Abbasid state, including the most prominent caliphs</p> <p>The student should understand the reasons for the transfer of specialization</p>

	<p>from the Umayyads to the Abbasids</p> <p>For the student to know more details about the Abbasid caliphs and their achievements</p> <p>That the student cannot and is strong in the Abbasid argument</p> <p>-The student should understand the assassinations and liquidations of the Abbasid caliphs</p>
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10. Course Structure

Chapter One

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
			<p>The origin of the Abbasid call</p> <p>The Abbasid call, its organization, and its Arab nature</p> <p>Abu Muslim Al-Khorasani</p> <p>AL-Rawnda</p> <p>The revolution of the (AL-N ALZakya</p> <p>Sinbad, Moknaa Building Baghdad</p> <p>The problem of the Crown Prince</p>	<p>1- Giving the lecture</p> <p>2- Use illustrative means such as maps and a data show device</p> <p>3- Questions and answers</p>	<p>Direct observation</p> <p>Tests/exercises</p>

			<p>The Nakba of Baramkeh</p> <p>Kharijite movements</p> <p>Caliph Al-Mu'tasim Billah</p> <p>Samarra building</p> <p>The period of the rule of Caliph Al-Mutawakkil Ali Allah</p> <p>The period of the rule of Caliph Al-Musta'in Billah</p> <p>The period of the rule of al-Mu'tadid and al-Mustkfi</p>		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Book of the History of the Abbasid State / by Al-Salabi

The book of the first and second Abbasid era / by Shawqi Dhaif

Main references (source)	Full of history Ibn ether History of the Apostles and Kings / by Al-Tabari
Recommended books and references (scientific journals, reports...)	Architecture in the Abbasid era
Electronic references, websites.	History News Network History.com

Course Description

1. Course Name:	History of the Abbasid state
2. Course Code:	HIST310 HIST310
3. Semester / Year:	quarterly
4. Description Preparation Date:	The date the description was prepared is 2/10/2024 The date of filling the file is 2/10/2024
5. Available Attendance Forms:	Direct attendance in classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)	Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Anaam Hameed Sharmoot Email: edw.alrauan4@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>That the student knows the history of the country</p> <p>That the student realizes the importance of the history of the Abbasid state</p> <p>The student should separate the first Abbasid era from the second Abbasid era</p> <p>The student should know the most prominent caliphs of the golden age of the Abbasid Caliphate</p> <p>The student learned about the political role of women in the Abbasid Caliphate</p> <p>The student learns about the most prominent cultural achievements in the history of the Abbasid state. The student learns about the most prominent movements opposing the Caliphate</p>
9. Teaching and Learning Strategies	
Strategy	<p>Giving the student a complete idea about the history of the Abbasid state, including the most prominent caliphs</p> <p>The student should understand the reasons for the transfer of specialization from the Umayyads to the Abbasids</p> <p>For the student to know more details about the Abbasid caliphs and their achievements</p> <p>That the student cannot and is strong in the Abbasid argument</p>

-The student should understand the assassinations and liquidations of the Abbasid caliphs

10. Course Structure

Second semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
			Buyids Buyid occupation of Iraq The role of the Buyids in obliterating the Islamic personality The role of Al-Ayyarān and Al-Shatār in confronting the Buyids Factors of the weakness and collapse of the Buyid state Seljuk state Tughrulbek, founder of the Sojuk states Seljuk occupation of Baghdad The position of the	1- Giving the lecture 2- Use illustrative means such as maps and a data show device 3- Questions and answers	Direct observation Tests/exercises

			<p>Abbasid Caliphate and the people towards Seljuk tyranny</p> <p>Factors for the collapse of the Seljuk state</p> <p>Mongols</p> <p>The Mongols' occupation of Baghdad</p> <p>Hulakw and the elimination of the Abbasid Caliphate</p> <p>The fall of the Abbasid Caliphate</p> <p>Battle of Ain Jalut</p>		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Book of the History of the Abbasid State / by Al-Salabi</p> <p>The book of the first and second Abbasid era / by Shawqi Dhaif</p>
Main references (source)	<p>Full of history Ibn ether</p> <p>History of the Apostles and Kings / by Al-</p>

	Tabari
Recommended books and references (scientific journals, reports...)	Architecture in the Abbasid era
Electronic references, websites.	History News Network History.com

Course Description

1. Course Name:
History of ancient Arab countries
2. Course Code:
HIST207
3. Semester / Year:
quarterly
4. Description Preparation Date:
The date the description was prepared is 2/10/2024 The date of filling the file is 2/10/2024
5. Available Attendance Forms:
Direct attendance in classrooms
6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total) 3 units

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Anaam Hameed Sharmoot
 Email: edw.alrauan4@uoanbar.edu.iq

8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> • The student should know the geography of the ancient Arab countries • That the student realizes the importance of Arab civilizations in ancient countries • The student will know the extent of the impact of these civilizations on the entire world • For the student to become acquainted with the most prominent monuments left by the civilizations of ancient Arab countries
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9. Teaching and Learning Strategies

Strategy	<p>For the student to know the importance of the civilizations of the Arab world</p> <p>-</p> <ul style="list-style-type: none"> - The student should understand the impact of these civilizations - Instilling pride in the student in the civilization of his ancestors -For the student to become familiar with the most prominent civilizations of the ancient Arab countries
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10. Course Structure
Chapter One

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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			<p>Nile Valley Civilization</p> <p>The most prominent sources for studying the history of Egypt</p> <p>Geographical factors affecting Egyptian civilization</p> <p>prehistoric age</p> <p>The era of the pyramids</p> <p>Fifth dynasty</p> <p>A period of turmoil and decay</p> <p>Hyksos</p> <p>New Kingdom era</p> <p>Tuthmosis III</p> <p>Akhenaten's religious revolution</p> <p>Features of breeds</p> <p>21-30</p> <p>Egyptian achievements in the field of science and mental life</p> <p>The most prominent</p>	<p>1- Giving the lecture</p> <p>2- Use illustrative means such as maps and a data show device</p> <p>3- Questions and answers</p>	<p>Direct observation</p> <p>Tests/exercises</p>
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			administrative jobs in the history of ancient Egypt mummification		
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Introduction book to the history of ancient civilizations / Taha Baqir
Main references (source)	- The Book of Ancient Egypt / James Becky
Recommended books and references (scientific journals, reports...)	Book on the History of the Ancient Levant / Abdul Hakim Thanoun
Electronic references, websites.	History News Network History.com

Course Description

1. Course Name:	
History of ancient Arab countries	
2. Course Code:	
HIST207	
3. Semester / Year:	
quarterly	
4. Description Preparation Date:	
The date the description was prepared is 2/10/2024 The date of filling the file is 2/10/2024	
5. Available Attendance Forms:	
Direct attendance in classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Anaam Hameed Sharmoot Email: edw.alrauan4@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student should know the geography of the ancient Arab countries • That the student realizes the importance of Arab civilizations in ancient countries

	<ul style="list-style-type: none"> • The student will know the extent of the impact of these civilizations on the entire world • For the student to become acquainted with the most prominent monuments left by the civilizations of ancient Arab countries
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9. Teaching and Learning Strategies

Strategy	<p>For the student to know the importance of the civilizations of the Arab world</p> <ul style="list-style-type: none"> - - The student should understand the impact of these civilizations - Instilling pride in the student in the civilization of his ancestors -For the student to become familiar with the most prominent civilizations of the ancient Arab countries
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10. Course Structure

Second semester

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
			History of the Levant civilization	1- Giving the lecture	Direct observation
			The most prominent stages that the Levant civilization went through	2- Use illustrative means such	Tests/exercises

			<p>The impact of the geographical region on the civilization of the Levant</p> <p>The most prominent features of the Stone Age</p> <p>Sources for studying the history of the Levant</p> <p>Amorites</p> <p>Canaanites</p> <p>Arameans</p> <p>The most important characteristics of the Aramaic era</p> <p>Hebrews</p> <p>Carthaginians</p> <p>Princess Alisa, founder of the city of Carthage</p> <p>Carthaginian-Roman conflict</p> <p>Colonial rule</p> <p>Achaemenid, Greek and Roman occupati</p>	<p>as maps and a data show device</p> <p>3- Questions and answers</p>	
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Each course has 40 marks (20 for the first and second month exams, including 5 for preparation and the daily exam, and 5 for commitment to attendance).

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	1- Introduction book to the history of ancient civilizations / Taha Baqir
Main references (source)	- The Book of Ancient Egypt / James Becky
Recommended books and references (scientific journals, reports...)	Book on the History of the Ancient Levant / Abdul Hakim Thanoun
Electronic references, websites.	History News Network History.com

Course Description

49. Course Name:	History of the Arabs before Islam
50. Course Code:	HIST102
51. Semester / Year:	First course
52. Description Preparation Date:	Date of preparation of the description 10/2/2024 Date of filling out the file 10/2/20
53. Available Attendance Forms:	
54. Number of Credit Hours (Total) / Number of Units (Total)	
55. Course administrator's name (mention all, if more than one name)	Name: Dr. Khaled Ahmed Saleh Email: edw.khaled_3120@uoanbar.edu.iq
56. Course Objectives	
Course Objectives	• • Providing students v

	<p>basic skills in teaching history various eras..... Prepar teachers at a level competence and ability provide schools with what t need from history teachers</p> <ul style="list-style-type: none"> Training researchers history with qualifications complete higher educat stages (Master / PhD)
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57. Teaching and Learning Strategies

Strategy	Theoretical lectures Research Projects
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58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Sources for t		
2		study of t			
3		history of t			
4		Arabs befo			
5		Islam			
6		Semites			
7		Geography			
8		the Arabian			
9		Peninsula			
10		Political life			
11		the Arabs befo			
12		Islam			
13		Arab classes			
14		The countr			
15		that we			
	established				
	Yemen				
	The designat				
	state				
	The Qataba				
	state				

			The Hadra state The Sabaya sta The Himyar state The fi Abyssinian occupation The seco Abyssinian Abraha Habashi campaign Mecca Persian cont over Yemen	
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59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. The first monthly exam of 15 + 5 grades Daily exam = 20 and the second month as well = 40 and the end of the course score of 60 becomes the final grade = 100

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rashid Al-Jumaili,History Arabs the pre-Islamic era
Main references (source)	- Saleh Ahmed - lectures on the history of the Arabs before Islam
Recommended books and references (scientific journals, reports...)	Hashem Yahya - the mediator the history of the Arabs before IslamHistory
Electronic references, websites.	

Course Description

61. Course Name:	
History of the Arabs before Islam	
62. Course Code:	
HIST102	
63. Semester / Year:	
second course	
64. Description Preparation Date:	
Date of preparation of the description 10/2/2024 Date of filling out the file 10/2/20	
65. Available Attendance Forms:	
66. Number of Credit Hours (Total) / Number of Units (Total)	
157	
67. Course administrator's name (mention all, if more than one name)	
Name: Dr. Khaled Ahmed Saleh Email: edw.khaled_3120@uoanbar.edu.iq	
68. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Providing students with basic skills in teaching history of various eras..... Preparation of teachers at a level of competence and ability to provide schools with what is needed from history teachers • Training researchers in history with qualifications to complete higher education stages (Master / PhD)
69. Teaching and Learning Strategies	
Strategy	Theoretical lectures Research Projects
70. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		The country		
2		that we			
3		established			
4		the desert			
5		Damascus a			
6		Iraq			
7		The state of t			
8		Nabataean			
9		State of Palmy			
10		State of t			
11		Ghassanids			
12		Civilization			
13		Manathira			
14		Battle of Dhi Q			
15		Kingdom Kinda Cities of Hijaz Mecca Econon life in Mecca Yathrib residents Yathrib Taif Religious a social life among t Arabs			

71. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. The first monthly exam of 15 + 5 grades Daily exam = 20 and the second month as well = 40 and the end of the course score of 60 becomes the final grade = 100

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rashid Al-Jumaili, History Arabs the pre-Islamic era
Main references (source)	- Saleh Ahmed - lectures on the history of the Arabs before Islam
Recommended books and references (scientific journals, reports...)	Hashem Yahya - the mediator the history of the Arabs before

	IslamHistory
Electronic references, websites.	

32. : Course Name	
Modern history of the Arab countries	
33. Course Code	
HIST 205	
34. Semester/year	
quarterly	
35. The date this description was prepared	
AD ٢٠٢٤-١٠-٢٠ Date of filling the file:	AD ٢٠٢٤-١٠-٢٠ Date of preparing the description:
36. Available attendance forms	
Direct attendance in classrooms	
37. (number of units (total\Number of study hours (total)	
(Number of units (total) 2 units	
38. (is mentioned Name of the course administrator (if more than one name	
Name: Abrar Mahmoud Saleh	
Email: abrar.mahmood@uoanbar.edu.iq	
39. Course objectives	
<ul style="list-style-type: none"> 1- That the student understands the history of the Arab world during the period of Ottoman rule. 2- the strategic location of the Arab To know the importance of countries , which made them the focus of the ambitions of European 	Objectives of the study subject

<p>powers.</p> <ul style="list-style-type: none"> • 3- The student should know how weak the Ottoman Empire had become and how unable it had become to respond to the European untriesattacks on the Arab co. • 4- That the student gets to know the most important European powers and their ambitions in the Arab countries. • 5- That the student understands the circumstances that helped bring the Arab countries under foreign occupation. • 6- nt gets to know the most important national That the stude movements that emerged to resist foreign occupation. • -V For the student to become familiar with the most important .renewal movements in the Arab countries 	
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40. Teaching and learning strategies

<p>ng the student a complete idea of the modern history of the Arab countries and the stages it went through</p> <p>Studying the political, social and economic conditions of the Arab countries –</p> <p>ments in the Arab For the student to become familiar with the most important renewal move .countries</p>	The strategy
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Modern history of the Arab countries :Course structure

2- Chapter one

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
<p>Direct observation</p> <p>.exercises/ tests</p>	<p>Lectures meeting A -١</p> <p>Use a map to explain urse of eventsthe co</p> <p>and Questions -٣ answers</p> <p>sessions Discussion -٤</p> <p>-Use the role -٥ exchange method</p>	<p>The Ottoman ministration of the Arab ad countries</p> <p>Ottoman control and its administrative arrangements in the Levant</p> <p>Ottoman control over Egypt and its administrative structures in Egypt</p> <p>Ottoman control of the Hijaz</p> <p>Ottoman control of Yemen</p> <p>The Ottoman campaign ١٨٤٩men in against Ye</p>		٣ hours	

		<p>Ottoman control over Iraq and its administrative arrangements</p> <p>Ottoman control of the Arabian Gulf</p> <p>Ottoman control over the countries of the Maghreb</p> <p>The Spanish conquest of Algeria, Tripoli and Tunisia</p> <p>French conflict -The Anglo h century in the eighteenth century</p> <p>The French campaign 1798 against Egypt in</p> <p>The French occupation of 1830 Algeria in</p> <p>Algerian Arab resistance to the French occupation</p> <p>The French occupation of the Maghreb and popular bargaining</p>			
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41. Course evaluation

by preparation, daily, oral, monthly, and according to the tasks assigned to the student, such as daily 10 minutes for the first and second month exams/including 20 minutes for each course, 10 minutes for commitment to attendance 10 minutes for preparation and daily exams, Distribution of grades out of 100. For each course, 100 minutes for written exams, reports, etc

42. teaching resources Learning and

History of the Arab World in the Ottoman Era . -Dr. Ibrahim Khalil Ahmed: 1917-1917	Methodology, if any) Required prescribed books
Ghunaimi: Modern Arab History-Sheikh Raafat Al-	(Main references (sources
	books and books supporting Recommended (...references (scientific journals, reports
Nothing	Electronic references, websites

43. : Course Name

Modern history of the Arab countries	
44. Course Code	
HIST 205	
45. Semester/year	
quarterly	
46. redThe date this description was prepa	
AD ٢٠٢٤-١٠-٢٠Date of filling the file:	AD ٢٠٢٤-١٠-٢٠Date of preparing the description:
47. Available attendance forms	
Direct attendance in classrooms	
48. (number of units (total\Number of study hours (total)	
units ٣ (Number of units (total	
49. (course administrator (if more than one name is mentioned Name of the	
Name: Abrar Mahmoud Saleh	
Email: abrar.mahmood@uoanbar.edu.iq	
50. Course objectives	
<ul style="list-style-type: none"> • That the student understands the history of the Arab countries during - ١ .ntury until the nineteenth centurythe period from the seventeenth ce • That the student gets to know the most important challenges that -٢ .faced the Arab countries during that period • That the student knows the most important national movements that -٣ .emerged in that period • udent understands the developments that occurred in the That the st -٤ .Arab countries during that period • That the student recognizes the results of colonial exploitation of Arab -٥ .countries • For the student to learn about the beginnings of the national -٦ .its achievements movement and • Identify the results achieved by the National Movement -٧ 	
.٥١	
	The strategy

Modern history of the Arab countries :Course structure					
Chapter II					
Learning method	Name of the unit or topic	Required learning outcomes	hours	the week	
Direct observation exercises/ tests	Lectures meeting A - ١ Use a map to explain the course of events and Questions - ٢ answers sessions Discussion - ٤ -Use the role - ٥ exchange method	Sanusi movement The development of the Senusi movement Mahdist movement Principles of the Mahdist movement and its goals The National Movement in Egypt British intervention in ١٨٩٨ Sudan ern Trends of the modern Renaissance movement in the Arab world Reformist religious trend National religious trend Progressive social trend Pure national trend Reforms of Muhammad Ali Pasha The Ottoman organizations and their impact on Iraq and the Levant Constitutional ١٩٠٨ The Revolution and its repercussions on the emergence of nationalist movements Thought crystallized towards decentralized governance in the Arab		٢ hours	

		states			
52. Course evaluation					
thly, and according to the tasks assigned to the student, such as daily preparation, daily, oral, mon ١٠. Distribution of grades out of minutes for the first and second month exams/including ٢٠)grades ٤٠. For each course, :. written exams, reports, etc (minutes for commitment to attendance ٥minutes for preparation and daily exams,					
53. Learning and teaching resources					
1- Dr. Ibrahim Khalil Ahmed: The history of the Arab ١٩١٦-١٥١٦world in the Ottoman era .		Methodology, if) escribed booksRequired pr (any			
History of the Modern Arab World , Dr. Muhammad Muzaffar Adhami-Al		(Main references (sources			
		books and supporting Recommended (...references (scientific journals, reports			
Nothing		Electronic references, websites			

1. Course name: The Age of Prophethood and the Rightly Guided Caliphate
2. code CourseHIST103
3. AD ٢٠٢٤-٢٠٢٣year / semester First + second
4. ٢٠٢٤/١٠/٢tion was prepared was descrip The date this
5. Available attendance forms .A
6. ٣ (Number of study hours (total)/number of units (total
7. if more than one name is) Name of the course administrator (mentioned
Name: Rezab Hatem Yassin edw.readabhateem_74@uoanbar.edu.iq Email

8. objectives Course					
Cognitive objectives –A Remembering and understanding: The student remembers and related to the era of the understands the entirety of the historical material Prophet and the Rightly Guided Caliphate, and through that she becomes qualified to (explain, know, summarize, interpret, infer, conclude) what .related to this material he entirety of Analysis: The student should analyze and understand t the historical material related to the era of the Prophet and the Rightly Guided Caliphate, and through that, she will become qualified (partition, distinguish, choose, separate) material Evaluation: The student must study the entire historical related to the era of the Prophet and the Rightly Guided Caliphate, a through that, she will become qualified to (criticize, evaluate, judge) (decide, conclude Skill objectives specific to the course –B of the era of the Prophet and The student should discuss the events the Rightly Guided Caliphate on a clear critical basis Urging the student to write research and reports on the subject of the course				Objectives of the student subject	
9. Teaching and learning strategies					
clarification Giving lectures through explanation and -\ Using educational means (educational films, video lecture , (illustrations on the blackboard Encouraging and motivating the student to review the library as one of the learning methods according to scientific Encouraging the discussion of historical events research methods				The strategy	
10. first semester Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

structure : first semester					
Evaluation method	Teaching method	e of the unit/topicNam	Required learning outcomes	hours	the week
Monthly and daily tests		Geography of the Arabian Peninsula		٣	the first
Monthly and daily tests		The Prophet's marriage to Khadija bint Khuwaylid and the construction of the Kaaba		٣	the second
Monthly and daily tests		Muhammad's culture and marital life before the mission		٣	e thirdth
Monthly and daily tests		The revelation came to the Messenger		٣	the fourth
Monthly and daily tests		The secret of the call and the first believers		٣	Fifth
Monthly and daily tests		Migration to Abyssinia		٣	VI
Monthly and daily tests		Social and economic boycott of Bani Hashim		٣	Seventh
Monthly and daily tests		The end of the boycott and his attempt to spread the message in Taif		٣	VIII
Monthly and daily tests		Second The First and Pledge of Aqaba		٣	Ninth
		Migration to Medina		٣	The tenth

Monthly and daily tests					
Monthly and daily tests		Building the Islamic community in Medina and the most important works of the Messenger		۳	eleventh
Monthly and daily tests		t's The Prophe conquests		۳	twelveth
Monthly and daily tests		The Great Battle of Badr		۳	Thirteenth
Monthly and daily tests		The Messenger's position on the Jews of Medina		۳	fourteenth
Monthly and daily tests		The conquest of Mecca, the call of the Islam, the kings to farewell pilgrimage, and the pledge of allegiance to the Almighty		۳	Fifteenth

Infrastructure	
The Biography of the Prophet and the Rightly Mallah-Guided Caliphate/Hashim Yahya Al	Required prescribed books - ۱
The Great Classes/Ibn Saad	(sources) Main references - ۲
Sealed Nectar	Recommended books and references (...scientific journals, reports)

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**Electronic references, Internet -B
...sites**

